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| --- | --- | --- |
| Student: |  | Date: |
| School: |  |  |
| Evaluator(s): |  |  |

**Reason for Referral:**

**Background Information:**

|  |  |  |
| --- | --- | --- |
| **Has the student had a barium swallow study?** | * No * Yes, If yes list findings here or attach a copy | |
| **Does the student have any known food allergies?** | * No * Yes , If yes list: | |
| **What are the student’s food preferences?** | Likes:  Dislikes: | |
| **What body positions was the student observed in while eating?** |  | |
| **What special utensils or equipment were observed?**  Are these required or preferred? | Utensils:  Equipment: | |
| **Was the student observed drinking liquids?** | * No * Yes | What textures the student was observed drinking?   * Thin * Nectar * Thick * Honey |
| **What textures was the student observed eating?** | * Puree – no lumps, like a smoothie or yogurt * Mechanical soft – applesauce, oatmeal, mashed potatoes * Advanced – eggs, ground meats, tender cooked vegetables, avocado   + Requires chewing and tongue control * Regular * Mixed Consistency | |
| **Can the student take bites?** (i.e. physically bite down using teeth and tear a manageable amount of food off of a larger piece) | * Yes * No, If no please describe adaptations needed for student to eat safely | |
| **Can the student tolerate mixed textures?** | * Yes * No | |
| **Did the student clear all food from one bite before taking another bite?** | * Yes * No, If no what strategies were used to ensure safe eating? | |
| **Were the student’s lungs clear during eating?** | * Yes * No, If no what was the student eating when lungs were not clear? | |
| **How does the student communicate during eating?** | * Verbal * Gestures * Device * Visuals * Eye gaze | |

Recommendations

1. Based on this Safe Eating Evaluation, does the student need a Safe Eating Protocol?

* YES
* NO
* Additional information needed:

1. Brief explanation of why the student does or does not need a Safe Eating Protocol:

*Upload this document (and the Safe Eating Protocol) to the Attachments tab in ePEP.*