|  |  |  |
| --- | --- | --- |
| Student: |  | Date: |
| School: |  |  |
| Evaluator(s): |  |  |

**Reason for Referral:**

**Background Information:**

|  |  |
| --- | --- |
| **Has the student had a barium swallow study?**  | * No
* Yes, If yes list findings here or attach a copy
 |
| **Does the student have any known food allergies?**  | * No
* Yes , If yes list:
 |
| **What are the student’s food preferences?**  | Likes:Dislikes: |
| **What body positions was the student observed in while eating?** |  |
| **What special utensils or equipment were observed?** Are these required or preferred?  | Utensils: Equipment:  |
| **Was the student observed drinking liquids?**  | * No
* Yes
 | What textures the student was observed drinking?* Thin
* Nectar
* Thick
* Honey
 |
| **What textures was the student observed eating?**  | * Puree – no lumps, like a smoothie or yogurt
* Mechanical soft – applesauce, oatmeal, mashed potatoes
* Advanced – eggs, ground meats, tender cooked vegetables, avocado
	+ Requires chewing and tongue control
* Regular
* Mixed Consistency
 |
| **Can the student take bites?** (i.e. physically bite down using teeth and tear a manageable amount of food off of a larger piece) | * Yes
* No, If no please describe adaptations needed for student to eat safely
 |
| **Can the student tolerate mixed textures?**  | * Yes
* No
 |
| **Did the student clear all food from one bite before taking another bite?**  | * Yes
* No, If no what strategies were used to ensure safe eating?
 |
| **Were the student’s lungs clear during eating?** | * Yes
* No, If no what was the student eating when lungs were not clear?
 |
| **How does the student communicate during eating?**  | * Verbal
* Gestures
* Device
* Visuals
* Eye gaze
 |

Recommendations

1. Based on this Safe Eating Evaluation, does the student need a Safe Eating Protocol?
* YES
* NO
* Additional information needed:
1. Brief explanation of why the student does or does not need a Safe Eating Protocol:

*Upload this document (and the Safe Eating Protocol) to the Attachments tab in ePEP.*